Face to face delivery this week; on-line the next

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Purpose of Reflection

• Reflects on the effects of on student engagement from shifting from face-to-face to online learning during the COVID-19 lockdown.

• Unitec accounting lecturers’ observations and experiences of student engagement in online learning from teaching post graduate and undergraduate accounting courses.
Online Student Engagement

Teaching Presence

Social Presence

Cognitive Presence
Facets of Student Engagement

- Social presence – the degree to which students feel connected to each other and are comfortable in the environment
- Cognitive presence – the extent to which students can construct knowledge and meaning
- Teaching presence – the design and delivery of the course to engage students
Online Student Engagement

Factors Relating to Teaching Presence
- Pilot Zoom training sessions
- Academic support to students
- Teaching plan
- Regular communication with students
- Designing new class activities
- Guest lecturers via Zoom
- Webinars and other online resources
- Interactive class activities
- Modification for course delivery
- Customisation of Moodle as online learning platform
- Recording lectures

Factors Relating to Social Presence
- Pastoral care
- Zoom training for students
- Loan laptop programme
- Providing learning instructions
- Developing a learning environment
- Regular communication between students
- Regular communication between students and lecturers

Factors Relating to Cognitive Presence
- Course completion
- Student feedback
### Transition of Staff and Students

‘manaakitanga’, showing respect, support and care for others

<table>
<thead>
<tr>
<th><strong>Staff</strong></th>
<th><strong>Students</strong></th>
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<tbody>
<tr>
<td>• Zoom workshops</td>
<td>• All students rung by support services</td>
</tr>
<tr>
<td>• HR rang to check on welfare</td>
<td>• Linked to other support services where required</td>
</tr>
<tr>
<td>• Programme meetings to share</td>
<td>• Check on access to computer devices and internet</td>
</tr>
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<td></td>
<td>• Zoom training</td>
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<td>• Pastoral care from teachers</td>
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Design and Delivery of Courses

‘whanaungatanga’ building a sense of belonging

• Instruction plan for students
• Regular communication right throughout course
• Content broken down into smaller components
• Additional resources and activities
  • Quizzes
  • Discussions
  • Zoom chat
  • Zoom breakout rooms
  • Polling
  • Webinars
Learnings

• Too much time using Zoom
• Significant pressure on staff to transition rapidly and develop resources to engage students
• Leverage off what we have learned
• Greater blended learning delivery in the future