Flippin' Research

A Presentation for Auckland PENZ Inspired Leadership Conference 2014
1. Integral part of our discipline
2. Informs our practice
3. Provide rationale for change
4. Exploring problems, issues, needs
5. BUT........
The Problem

• Often initiated and led by 'academics'
• Can mean research is 'done' to teachers/students
• Teachers often in the best place to identify key issues
• BUT
• Teachers are often 'time poor' when it comes to research
AN IDEA

- 'FLIP' the traditional research model
- Develop mutually beneficial partnerships
- Teacher initiates and drives the research question
- Tertiary educators support and utilise resources
- Explore and share the findings together

cc: Cayusa - https://www.flickr.com/photos/17731548@N00
POSSIBILITIES IN THE FORM OF...

• 'Hunches' you might have
• Problems you have been grappling with
• Issues your students have
• Observations requiring deeper investigation
• Evaluation of programmes, contexts, delivery styles etc
• POSSIBILITES
HOW?

• Meet to develop a research concept
• We can explore and summarise literature
• Implement Teacher-Led Action Research Cycle
• We can help gather data, analyse data etc
• Link you to expertise in relevant areas
POTENTIAL TO....

• Share findings together
• Joint workshops, conferences, publications
• Develop a research 'dating' service
• Collaborate on joint issues (other teachers)
• Create an interactive website
WHERE TO FROM HERE?

• Your feedback
• 2 Pilot projects
• Develop networks
• Create resource hub

cc: Leo Reynolds - https://www.flickr.com/photos/49968232@N00
Teacher-led Innovation Fund

• Funding for teacher-led research
• $2m, $3m, $3m
• 'Collaborative', 'innovative' research
• Release time, PD, resourcing
• Applications open now

cc: purpleslog - https://www.flickr.com/photos/93453114@N00
INTERESTED?...

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