SCHOOL RESPONSIBILITIES

Massey High School

- Teaching theory
- Undertaking practical
- Sign off as LBP
- Building the house
- Educating
- Training
- Provide the facilities
- Assisting with house site setup
- Provide the teaching staff
Unitec BT Responsibilities

- Unitec
- BT
- Academic
- Quality Plans and Consents for
- Advice
- Supervise
- Help with problem solving
- Help with quotations
- Assist with subbies
- Plans and Consents for house
- Quality Assurance
- Unitec students at pressure times
- Advice
- Supervise
- Share problem solving
2013 HOUSE READY TO BE MOVED OFF-SITE
MH School 2013

Unitec BT (QA only)

Village Trust

Housing Foundation

MH School 2014

Merchants

QA- Unitec

MHS now self funds the Building
MEANWHILE- AN ON-SITE CLASSROOM FOR 2014
Theory was done first. BCAT’s used to give the students Level 2 Unit Standards.

Students gained 60 credits at L2 and NCEA L2.

Also, NCC L3 & L4 credits.

Workshop projects undertaken to teach basic skills.

Foundation concrete strips, boxed, reinforced and concreted.

Base plates bolted to that, sub-floor, floor construction from there.
I would have dropped out if it hadn’t been for the academy with no L1 or L2 qual’s.

Theory good for understanding.

Safety always important. Toolbox talk every morning during house building. Recorded these.

Real life learning. Tutor acted like a boss! Strict! Late? Run around the field. 10 min warm-up exercises each morning.

Once we got to know the tutor respect came.

Great grounding for further Unitec CAT programme. Step ahead in understanding and experience.
MOVED INTO POSITION - NOT REALLY
Trades Academies delivering ‘huge benefits’ for students

30 July 2015

Trades Academies are contributing to a significant increase in NCEA Level 2 achievement, especially for Māori and Pasifika students. And they’re opening doors to many students that they simply didn’t think possible.

That’s confirmed by a recent Education Review Office Report which shows the academies are making a real difference to students’ desire to learn and achieve.

The report, undertaken for the Ministry of Education, reviewed 15 of the 24 Secondary-Tertiary Programmes (STPs), known as Trades Academies that operate across the country.
Here’s what the report found:

- In 2013, 1,588 (or 81.2 percent) of students finishing a Trades Academy programme, achieved NCEA Level 2 as a minimum qualification. By contrast, the national average for NCEA Level 2 achievement in 2013 was 78.6 percent.

- In 2013, 83.1 percent (or 541) Māori students achieved NCEA Level 2 as a minimum qualification, as did 87.4 percent (or 216) of Pasifika students. The achievement rate for Māori and Pasifika students either still involved in the STP programme, or who had just completed it, was also higher than the national achievement rate for 2013.

Students really value the difference that Trades Academies are making. The report ..................
MHS TO WHERE? (IN 2014)

- 2 went direct to carpentry apprenticeships.
- 12 applied to Unitec CAT course,
- 8 accepted.
- 1 withdrew.
- 7 completing
- 3 have apprenticeships lined up
- Others looking (or now have)
3D MODEL

New Proposed Relocatable House At:
272 Don Buck Road, Massey
Auckland

Unitec

Date: 14/05/2013

scale:
2013 TWO BEDROOM 65M2 HOUSE
2013 HOUSE TAKING SHAPE
ELEVATION SHOWING HIGHER WINDOWS
ELEVATIONS
Vocational Pathway Students Building & Construction

Our 21 Vocational Pathway students commenced their practical work experience with Unitec last Thursday and Friday. The students will complete a 10 week programme with Unitec this term and their project will consist of constructing a utility building. They will learn valuable skills including how to read and interpret plans and drawings, using power tools in a BCATS workplace, and planning and monitoring of the construction.
THANK YOU

Questions?